

MEETING MINUTES

Project	Roosevelt High School	Project No	13910.00
Subject	Community Workshop	Meeting Date	03/15/2014
From	Renee Roman	Date	3/17/2014
Copies to	Michelle Platter		

Attending (see attached list)

Commencement of Meeting:

CJ presented timeline outlining process of work from initial Bond Planning in 2008 through passage of the 2012 Bond which also identified projects to be included in that Bond.

Presentation:

Lorne McConachie from Bassetti Architects reviewed design process from start of the Roosevelt High School Project, including all community engagement which has led us to the current design. The current design was presented for discussion.

Questions/Subject:

1. *Where are spaces such as: Shop; Home Ec; Auto shop; Welding, Etc?*

Answer:

- Career related learning (CRL)/CTE spaces were chosen through community input as well as administration desires. At previous community outreach meetings potential programs were voted on and informed the current proposed programs.
- Members of the community didn't vote for the Auto at previous Design Workshops.
- Makers space and STEM Lab will incorporate some of these programs

2. *What is the difference between CTE square footage on handout from PPS vs. CTE square footage in the presentation*

Answer:

- Dedicated CRL/CTE square footage is 7,200 square feet. That area enlarges to 22,100 when CRL/CTE classroom and other support spaces are included. Explained net to gross and additional primary space.

3. *Locations of Maker's Lab/STEM seem artificially separated.*

Answer:

- The design team heard different committee input on layouts for location of Maker's Lab/STEM. This is what drives the current locations. Each space is serving a different CRL/CTE program.

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4. *What Steps are being taken to make sure the new facilities are not dated and that new Technology in schools is moving forward.*

Answer:

- Scenario Planning will be used to anticipate different scenarios in order to layout the infrastructure (mechanical, electrical, structure, etc) of the space properly to allow for future flexibility. This ties back into our guiding principles.
- The building systems will also anticipate multiple scenarios.

5. *There were letters from Hillsboro/Sherwood instructors that offered advice about CTE. What happened with those?*

Answer:

- Those letters are being reviewed to look at design layout.

6. *Is the 6000 SF for CTE & Enhanced Electives?*

Answer:

- The primary CRL/CTE area is 7,200 square feet which enlarges to 22,100 sf when support spaces are included.

7. *Comment: Community needs to be more aware. No community engagement from other families. Need better communication from the District.*

Answer:

- The District provided extensive community outreach & communication through dedicated web pages, emails and autodialer efforts to RHS families and RHS Feeder school families. Flyers were posted in the schools and in the St Johns & Kenton community. In addition, earned media ads were placed in community newspapers. One of the Districts communications managers attended numerous community, neighborhood and local business meetings over the last several months in an effort to engage the community.

8. *Comment: Ockley Green provides STEAM programs at the middle school level. The District should reach out to middle school with CRL/CTE program to learn from them. The hope is that there will not be a drop off in education when students attend Roosevelt.*

- This is a good point and we will look at the Ockley Green program.

9. *Can RHS expand so it will have flexible space to adapt to future curriculum?*

Answer:

- Yes, the future additions site plan slide in the presentation showed two potential areas that RHS can expand to the SE towards Ida and Central Intersection and to the NE towards the proposed new tennis courts.

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10. *What is the music program like?*

Answer:

- The current design of the music spaces are shown in the presentation. There is a band room with support facilities and choir is planned to practice in either the band room or on the stage.

11. *There is concern about process and how concerns are being filtered; who is at the meetings?*

Answer:

- All meetings DAG & Workshops are open to the public. The minutes of those meetings posted by PPS on the Roosevelt Bond Web site and contain a list of the attendees at each meeting.

12. *Comment: There is a concern that community outreach has been poor through St John's.*

13. *Comment Concerned about the process. What does community have input on?*

14. *What is a Black Box Theater?*

Answer:

- Drama classroom that also serves for practice, performance & presentation

15. *Are we viewing the current Site Plan in this presentation*

Answer: Yes

16. *What about auxiliary gym seating*

Answer:

- Current auxiliary gym layout does not contain bleachers; the design team is looking at options to incorporate them. Main gym can accommodate full student capacity.

17. *What are sustainable aspects of the Project?*

Answer:

- Maintain old buildings (embedded energy)
- New energy efficient "wrap" for existing buildings
- We are updating the mechanical systems for energy savings
- Potential Solar Photovoltaic opportunities exist

18. *Why are we going to demo 1960's building?*

Answer:

- Tighter footprints are more sustainable
- Some of the current buildings aren't ADA accessible
- Security
- Phasing
- Program = 225,000 square feet

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19. *Principal Charlene Williams Spoke about the Design Video link here. http://youtu.be/_xHNz_fYILA*

20. *Why is athletics so big in this plan?*

Answer:

- The square footage associated with athletic spaces (gyms, fitness rooms, weight rooms, locker rooms, storage, etc) has an inherently large footprint. This is why athletic spaces seem to be such a large percentage of the entire building area. The area of athletics proposed at the new RHS are in line with other new high schools of the similar size.

21. *How are we going to get more parent engagement/community engagement? The community feels they need more notice, better communication, and additional outreach.*

Answer :

- In response to the concerns of the community the District is creating a mailer that will be sent out to the community. In addition we will send out notices well in advance of the upcoming Roosevelt Design Open House.

22. *Curricular aspects haven't been discussed enough in community meetings.*

23. *Community outreach – Go out to people instead of asking them to come to you.*

- The District has a Bond communications manager whose focus is on community outreach and over the last several months she has gone out and set up meetings with other groups and people in the Community. Citizen and Dag member Herman Greene is also helping with outreach.

24. *Comment: Please consider how this project affects people outside of the RHS Cluster.*

25. *Comment: A Roosevelt teacher expressed her concerns about shared classrooms. She was specifically concerned about loss of identity and student/teacher relationships.*

26. *Comment: Community pride needs to be reflected in the design of the spaces again.*

27. *Comment: More engagement can help but the community needs more power from the District to influence decisions.*

28. *When will final decision be made?*

Answer:

- Office of School of Modernization makes its recommendation on the Schematic Design Plan to the School Board for the approval in May.

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29. *Would the Board be willing to push back the deadline? ANSWER AT LARGE All Board members, except Bobby Reagan, were not willing to move the date but were willing to discuss issues up until that point.*

Answer:

30. A Board Member Bobbie Regan & Ruth Adkins stated that to push back the deadline would have significant impacts on the Timeline and budget of the project

31. *STEM comments:*

- Science/math are evolving concept of STEM
- There is a good T.E.D. talk on STEM
- Is there a committee that takes care of RHS programs?
- Stakeholder groups will be assembled to address design of STEM and other Career Related Learning Spaces.

32. *Comment Board Member Bobbie Reagan still hears these concerns:*

- Classroom Counts
- Auxiliary gym seating
- CTE
- Concerned about 2,700 for makers
- Teacher Planning

33. *Comment: Concern about outreach, especially student outreach (GP) and student involvement*

- **Answer:** (from Project Manager Michelle Platter) – We are still doing student outreach and have found that we gain the greatest success by going directly into the classrooms where we can reach both those students who are willing to actively engage and those who might not otherwise be heard from.

34. *Comment: PPS should do student comments at feeder schools as well*

- Answer: That is a good suggestion.

35. *Comment: Some people are unhappy about project timelines*

36. *Can there be more staff input on classrooms?*

- **Answer:** Principal Charlene Williams noted more classrooms have been added by the district after Bassetti's analysis and that some teachers want to share and some don't want to share. Process needs to educate stakeholders about different programs in schools for so there is more ownership³⁵.

37. *Comment: Evergreen School District has 12,000 sq ft. dedicated to CTE*

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Wrap Up

- Meeting minutes will be assembled into a report that will be able to be reviewed by the DAG
- Open House

Attachments

- 140315-Community Meeting-Final.PDF
- Sign-in Sheet

Disclaimer: Meeting minutes composed from notes taken by Glen Pak & Michael Davis, Bassetti Architects & Michelle Platter, PPS. These meeting minutes accurately convey, to the best of our abilities, the discussions and decisions that occurred during the meeting

END OF MEETING MINUTES